

Performing Arts Grades 6th & 7th Course Description

Course Philosophy: In Colossians 4:6, God's Word says to "Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone." In accordance with God's Word, we believe that our students will be prepared to communicate just as effectively through performing arts skills as they do through language arts skills.

Course Goals: Students will be able to grasp the foundations and history of drama and theatre. Students will have opportunities to explore and practice the various aspects of producing a theatrical production, including but not limited to: writing, acting, directing, scenic design, costume design, properties management, and publicity. Students will participate in performances with authentic audiences. **Time allotment:** 49 min per day, every other week

Textbook: *An Introduction to: The Art of Theatre* (Meriwether Publ)

Class Focus for each grade level :

- 7th grade- Building Background and Applying Skills for the Theatre Discipline
- 6th grade- Building Background and Fundamental Skills for the Theatre Discipline
- 8th grade- Script Writing, "Television" Producing

Course content: Students will apply strategies in the following units:

- The Elements of Drama
- Writing for the Theatre
- Acting, Directing, and Characterization
- The Designers and Supporting Artists
- The Business Side of Theatre
- Theatre History
- Puppetry
- Bethany TV (8th Grade)
- Christmas Production
- June Performance Night

Areas to be evaluated: Students will earn grades according to the following:

1. Participation (50%) --participation in class activities & projects/productions ; --behavior as pertaining to participation and as an audience member
2. Class work (30%)
3. Homework (10%)
4. Tests (10%)

Additional Activities: Students will have opportunities to view and evaluate live productions and films, to interpret scenes, to create and produce original work, and to participate in the behind-the-scenes aspects of theatre. Sixth graders will participate in a school commercial contest, and 7th graders will perform a puppet skit for preschool chapel. All will participate in the Christmas Program and in the Middle School Performance Night in June.

Middle School **Computer Technology** and **Technical Life Skills**

Course Philosophy: In Mark 16, 15, Jesus tells His disciples to “Go into all the world and preach the good news to all creation”. Also in Colossians 4:6, God’s Word says to “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.” We believe that the study of technical language and skills will equip our students to safely and effectively communicate in today’s world of technology. **Time allotment:** 49 min per day, every other week for 6th and 7th grade

Course Goals & Activities: Students will be able to apply the following technical skills:

- **Keyboarding** - Students will continue to prove mastery of typing using the assigned online typing program.
- **Digital Citizenship/Internet** - Using the CyberSmart! program, students will learn about internet safety, manners, cyberbullying, smart searching, research fluency, and 21st century challenges with the internet. Students will discuss and implement ways to leave a responsible digital footprint.
- **Google Apps** for Education and Microsoft Office -
- **Email** Students will learn how to access email from school or home on different devices They will create, send, archive, use attachments, reply and forward emails.
- **Documents** Students will review and learn advanced aspects of word processing, including research, formatting, importing graphics, tables, language options, word count, basic graphic design, and compiling a collaborative research paper.
- **Spreadsheets** - Students will review and learn how to gather data and create spreadsheets for individual and collaborative projects.
- **Presentations** - Students will use advanced techniques to create, format, animate and automate slideshow presentations. They will also experience public speaking as they learn how to present their project in front of the class.
- **Assessments** Spiritual Gifts, Personality, Learning Style, and Job Interest - Students will learn how God has created them individually, how they learn, and the type of profession they may want to achieve. They will take online assessments and go over the results individually to help them begin plotting their future goals.
- **Coding** – Every 21st-century student should have the opportunity to take part in creating technology that’s changing our world. The basics help nurture creativity and problem-solving skills, and prepare students for any future career.
- **Video** – Creating videos that express ideas is a powerful way for students to demonstrate their knowledge of a subject. Students will analyze and evaluate what makes a compelling movie or video. Students will learn the basics of creating an effective video through the use of storyboarding, filming and editing.

Grading – Grading is made up of Participation Grades, Progress Grades, and Project Grades. Students will be given participation grades based on daily Keyboarding and class citizenship. Progress Grades are given during the process of each class project. The culminating grade for each project is the Project Grade.

Arts Plus 6th and 7th Grade Course Description

Course Philosophy: The Bible makes many references to individuals using their artistic gifts. In Exodus 31:1-11 God singles out gifted artisans to assist Moses in building the tabernacle: workers in fine metals, jewelers, woodworkers, seamstresses. In Acts we read of Lydia who was a seller of purple, an expensive dye which was gathered drop by drop from a particular shellfish. Paul was a tentmaker. Each of these individuals used their talent to honor God, and the opportunity to use our gift whatever it may be continues today.

Course Goals: Through the study of a variety of art media, students will gain a new appreciation for God and His creation and experience the joy of being able to convey their thoughts and ideas through art. The language of art, like the language of words, requires the learning of skill and concepts that will allow the free flow of expression. The students will learn of the elements and principles of art and drawing in a developmental and sequential way.

Curriculum: Arts Attack by Marcia Osternik

Time Allotment: 49 min per day, two days a week

Course Content: Students will have a variety of art experiences including, but not limited to Drawing, Painting, Picture composition principles, Sculpture and Art history.

Areas to be evaluated: Students will be graded on class participation, effort, projects, classwork, and conduct.

Course Description: L.I.F.E. & Arts Class, 8th Grade

Teacher Kendra Corman, as well as Laurie O'Toole, Donna Morici, Diane Golden

Course Philosophy: We believe that God has given us a variety of gifts and talents to use for life and His glory. As such, this course will allow students to explore a variety of practical skills necessary for success in life. *“And whatever you do, whether in word or deed, do it all in the name of the Lord Jesus, giving thanks to God the Father through him.” Colossians 3:17*

Course Goals: “L.I.F.E. and Arts” is a split class in which 8th grade students will take part in performing arts activities as well as L.I.F.E., which stands for “Leadership & Language, and Inspiration for Future Endeavors.” Using the four important academic processes of communication, collaboration, critical thinking, and creativity, students will learn a variety of real life skills to prepare them for real life. Class will include weekly Spanish practice, high school transition, career development, bi-monthly guest speakers, as well as personal development skills. **Time allotment:** 49 minutes per day, 2 days a week (on average; alternating with Performing/Fine Arts)

Course content:

- Spanish language practice via Duolingo App
- High school transition information and preparation
- Career development, aptitude tests and personal gifts inventories
- Life Skills including budgeting, cooking, etc.
- Health & safety skills, including CPR and First Aid instruction
- Leadership & service opportunities on campus, including Chapel Buddy Class assignments and more
- Public speaking practice, including presentations and interviews
- Performance opportunities, including the Christmas Program and the June Performance Night

Areas to be evaluated: Students will be graded on ...

- 35% Class Participation
- 25% Weekly online Spanish practice
- 25% Assignments such as research, personal assessments, guest speaker notes/Q&A, journaling, home skills practice, school service opportunities,
- 15% End of year portfolio assessment

Additional Activities: Students will have opportunities to serve in a number of different areas including school events/activities, creating a video news program for chapel, dialoguing with experts in their career, practicing fun and important life skills. In the spring, the class will work together to write, design, publicize, and perform in an original play to be performed by the entire middle school at the second annual Middle School Performance Night.