

2nd Grade Bible Course Description

Course Philosophy: We believe that “all scripture is God-breathed and is useful for teaching, rebuking, correcting, and training in righteousness...” 2 Timothy 3:16

- Teaching/Training – We filter & infuse all subjects with the word of God.
- Rebuking – The word of God is the standard for student expectations.
- Correcting – The word of God is the foundation from which we guide students toward righteousness.

We do all of this so that each student may come to the saving knowledge of Jesus Christ, and be equipped to know, love, and obey his word.

Course Goals: Students will memorize weekly verses, listen to Bible lessons, participate in class discussions, worship, and complete work text assignments. They will participate in prayer and learn to follow the fruits of the spirit in all their daily activities.

Textbook: 2nd Grade Finding God’s Promises
The Holy Bible

Time allotment: 25 minutes per day, 3 days a week
45 minute Chapel on Fridays

Course content:

- Unit 1 God Gives Us Promises
- Unit 2 God Creates The World
- Unit 3 God Prepares a Leader
- Unit 4 God Delivers His People
- Unit 5 God Guides His People

We learn about God’s promises, His creation of the world and man, and the remainder of the year the students will study the life of Moses through the Book of Exodus. The promises of God will be evident as the Israelites and their leader see both victory and tribulation as they learn to trust God. Included in each weekly lesson is a character trait to learn and application stories to read to the class to clarify the information presented.

Areas to be evaluated: Students will be graded on their ability to write and recite the weekly verses. They will take a quiz each week to assess what the lessons taught and the application skills.

Additional Activities: Students will have opportunities to write and illustrate verses weekly to compile a memory verse booklet. They will begin to learn the books of the Bible and will learn to locate scripture. We will select a missionary to pray for and encourage throughout the year.

2nd Grade Math Course Description

Course Philosophy: Math promotes structure and order, promotes absolute truth, strengthens the mind, causes learning and trains the intellect. Children should be equipped to problem solve, so they can work out everyday problems, “precept upon precept, line upon line...” (Is. 28:10 KJV) Students will build concept upon concept in mathematics.

Course Goals: Students will

Textbook: California Math, (Houghton Mifflin)

Time allotment: ---60-90 minutes per day, 5 days a week

Course content:

- Unit theme 1 Addition, subtraction and data
- Unit theme 2 Numbers and patterns to 200
- Unit theme 3 Money
- Unit theme 4 Add 2-digit Numbers
- Unit theme 5 Subtract 2-digit numbers
- Unit theme 6 Geometry and Fractions
- Unit theme 7 Measurement
- Unit theme 8 Multiplication and division
- Unit theme 9 Numbers and patterns to 1,000
- Unit theme 10 Add and subtract 3-digit numbers

Areas to be evaluated: Students will be graded on weekly tests, and memorization of addition, subtraction, multiplication and division facts. Additional activities will include biweekly assessments in 70's drills to check for fact knowledge and homework worksheets

Additional Activities: Students will have opportunities to participate in hands-on manipulative activities, games and math projects.

2nd Grade Science Course Description

Course Philosophy: Genesis 1:1 states the “God created the heavens and the earth.” We believe that there is a divine order in the design of everything. Using this as a foundation, the scientific method should bring our students to a fuller understanding of the truth of God’s word. Therefore we will provide a solid foundation in science that is based on Biblical principles.

Course Goals: Students will read and participate in activities to discover that God “fearfully and wonderfully created our bodies. They will learn facts about the body organs and how they work together. The students will learn about the Food Pyramid and how to use it to make healthy food choices. The students will learn about the motion of objects and that plants and animals have predictable life cycles. They will also learn about rocks and soil.

Textbook: Interactive Science. Pearson

Time allotment: 30 minutes, 2-3 days a week

Course content:

- Unit 1 Enjoying Myself and Others
- Unit 2 Enjoying the Animal World
- Unit 3 Enjoying the Plant World
- Unit 4 Enjoying Things That Work Together
- Unit 5 Enjoying Things That Move

Areas to be evaluated: Students will be graded on class participation, projects, quizzes and tests.

Additional Activities: Students will have opportunities to make a paper model of the human body and some of the organs. They will visit the California Science Center and will have opportunities to conduct experiments.

2nd Grade Social Studies Course Description

Course Philosophy: We believe we are to view History as the record of God's creation in the development of man, civilizations, governments, economics, cultures, beliefs, and social and political systems. History should shed light on the hidden hand of God at work on our behalf, teach us lesson and warn us of mistakes not to be repeated. We want to inspire students to be literate citizens with the knowledge, skill, and civic values needed to become active and reflective participants with Christian values in the 21st century. Proverbs 4:1 "Listen my sons, to a Father's instructions; pay attention and gain understanding."

Course Goals: Students will begin to learn the names of the fifty states and facts about their resources, products, places of interest, and the geographical features. They will learn about American symbols, holidays, and songs. They will read about how families have lived in the past compared to now and they will learn about the land around us, including its resources. We will also grow and understanding of how these resources are governed and used. They students will learn what patriotism is and their role in tomorrow's America.

Textbook: Reflections, Harcourt School Publishers

Time allotment: 30 minutes, 2-3 days per week

Course content:

- Unit 1 Families, Now and Long Ago
- Unit 2 The Land Around Us
- Unit 3 Governing Our Resources
- Unit 4 Using Our Resources
- Unit 5 People in the Marketplace
- Unit 6 People Make a Difference

Areas to be evaluated: Students will be graded on class participation, quizzes, reports, and group projects.

Additional Activities: Students will have opportunities to work in cooperative groups, research information on the United States and visit The International Printing Museum to learn about a famous American, Ben Franklin.

2nd Grade Language Arts Course Description

Course Philosophy: In Colossians 4:6, God’s word says to “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.” In accordance with God’s word, we believe that our students will be prepared to communicate effectively through speech, reading, and writing at or above grade level.

Course Goals:

Reading: Student will read various genre of literature in the text and learn strategies that will build comprehension skills. They will read additional grade level material orally with fluency.

Language: Students will use proper grammar in speaking and writing. They will learn grammar rules and when and how to use them. They will begin to master the basic capitalization and punctuation rules. They will know and use prefixes and suffixes. They will recognize and work with rhyming words, opposites, synonyms, homonyms, compound words and contractions. They will learn to recognize and write clear and complete declarative, interrogative, and exclamatory sentences. They will complete creative writing assignments and will learn to write stories with and without prompts.

Spelling: Students are assigned 15 words every week. They will learn them and complete a weekly test. The students will write 3 dictation sentences every week using curriculum spelling words. They will be assessed for spelling and punctuation.

Textbooks: Harcourt School Publishers California Excursions Grade 2

Time allotment: Reading:	45 minutes per day, 4 days a week
Language:	25 minutes per day, 5 days a week
Spelling:	20 minutes per day, 5 days a week

Course content: Reading:

Themes focus on phonemic awareness, phonics and spelling, high frequency words, comprehensions strategies, fluency, vocabulary development, and grammar and writing skills.

- Theme 1: Count On Me
- Theme 2: Doing Our Best
- Theme 3: Changing Times
- Theme 4: Dream Big
- Theme 5: Better Together
- Theme 6: Seek and Find

Areas to be evaluated: Students will be graded on class work, tests, oral reports, writing assignments, oral reading, and class participation.

Additional Activities: Students will have opportunities to complete Read 4 Today and Daily Language Review worksheets. They will write in a journal and complete written reports. They will memorize and recite poetry, recitations and give oral reports. They will also participate in reader’s theatre presentations.

Course Description

Music Grades K-2

Course Philosophy: In Psalms 100 it says, “Shout for joy to the Lord, all the earth. Worship the Lord with gladness; come before him with joyful songs. Know that the Lord is God. It is he who made us, and we are his people, the sheep of his pasture. Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name. For the Lord is good and his love endures forever; his faithfulness continues through all generations.” In accordance with God’s Word, our students will learn to praise God through music. We also believe that music instruction benefits our students both academically, socially, and spiritually.

Music Course Goals:

- Students will enjoy and engage in the elements of music (dynamics, tempo, timbre, duration, pitch) as listeners, performers, readers, and composers.
- Students will discover and develop healthy singing voices to participate in choral singing and optional solos.
- Students will relate music to the world around them in relation to environmental sounds, moods and feelings, interests, and beliefs.
- Students will confidently sing and play instruments.
- Students will personally worship God through singing.

Time allotment: Music: 30 minutes per day, 1 day a week, additional rehearsals

Course content:

- Unit 1: Sing and Move - Respond to tempo, dynamics, style, and message of the music.
- Unit 2: Play Classroom Instruments - Respect, enjoy, and classify sounds.
- Unit 3: Graphic Notation - Participate in music as a whole language. Read, write, perform, and hear graphic notation. Second grade includes traditional notation.
- Unit 4: Musical Styles: Listen and respond to various styles of music from different time periods and cultures.
- Unit 5: Compose a sound story with narration to be edited and performed. Second grade includes glockenspiels.

Areas to be evaluated: Students will be graded on effort to participate in activities, ensemble singing, and understanding and performing graphic or traditional notation.

Additional Activities: Students will have opportunities to sing for events around the Bethany campus and possibly in our community.