

Course Description

Language Arts - Kindergarten

Course Philosophy: In Colossians 4:6, God’s Word says to “Let your conversation be always full of grace, seasoned with salt, so that you may know how to answer everyone.”

In accordance with God’s Word, we believe that our students will be prepared to communicate effectively through speech, reading, and writing at or above grade level.

Course Goals: Students will develop phonemic awareness and learn phonics. They will learn the alphabet letters, how to produce and recognize their sounds, and how to print them correctly. Through reading, oral, writing, and manipulative experiences, students will learn that letters and sounds go together to make words, and that words go together to make sentences. Students will learn to spell, read sight words and consonant –vowel-consonant words, and be acquainted with long vowels and the silent ‘e’. They will count syllables in oral words. They will recognize and produce rhyming sounds and words. Students will understand and use end punctuation marks, spaces between words, and capital and lower cases letters. They will expand their vocabulary. They will work with parts of speech: action words, naming words, describing words, and position words. Students will do individual writing and participate in shared writing to create letters, stories, charts, lists, and diagrams. They will know the structure of printed materials. Students will use comprehension skills and strategies to understand and enjoy reading. Students will read expressively and fluently. They will speak audibly and clearly using complete, coherent sentences.

Textbook: Language Arts “California Excursions” (Harcourt School Publishers)

Time allotment: 1 ½ to 2 ½ hours per day, 5 days a week

Course content:

Welcome to Kindergarten
All About Me
Families
Friends at School
On the Farm
Whatever the Weather
Let’s Play
In the Neighborhood
Jobs People Do
Animals All Around
On the Go

Areas to be evaluated: Students will be graded on class participation, class work, homework, and individual reading, writing, and oral assessments.

Additional Activities: Students will have an opportunity to read for enjoyment, read and write in small groups during centers, do homework projects as selected by the teachers, and visit the library weekly for stories with the librarian.

Course Description

Math - Kindergarten

Course Philosophy: Math promotes structure and order, promotes absolute truth, strengthens the mind, causes learning and trains the intellect. Children should be equipped to problem solve, so they can work out everyday problems, “precept upon precept, line upon line...” (Is.28:10 KJV) Students will build concept upon concept in mathematics.

Course Goals: Students will internalize a number sense by working with manipulatives, math terms, number words, symbols, and numerals. They will understand absolutes and reasonable estimates. They will use mathematical reasoning. Children will develop an awareness and enjoyment of the usefulness of math in God’s world.

Textbook: California Math, (Houghton Mifflin)

Time allotment: 30-60 minutes per day, 5 days a week

Course content:

- Patterning
- Sizes
- Measurement by length, height, and capacity
- Sorting/Comparing/Sequencing/ Matching
- Counting to 100 by rote and with 1 to 1 correspondence
- Quantities: more than/ less than/ equal to
- Before and after
- One half
- Naming the days of the week
- Geometric shapes
- Numerals: cardinal, ordinal (1st through 10th), printing numerals clearly
- Time: concepts of time; tools that measure time; clocks :00/:15/:30
- Money: coins
- Addition: memorizing math facts from families 1-7; familiarization with families 8-10
- Subtraction: minus 1, minus 0, and minus all of a number
- Counting by 5’s and 10’s
- Word problems
- Recording data and using visual representation

Areas to be evaluated: Students will be graded on oral and written class work, work with manipulatives in class, and individual written and oral assessments.

Additional Activities: Students will have opportunities to explore math materials and ideas during centers.

Course Description

Bible - Kindergarten

Course Philosophy: We believe that “all scripture is God -breathed and is useful for teaching, rebuking, correcting, and training in righteousness...” 2 Timothy 3:16

- Teaching/Training - We filter and infuse all subjects with the Word of God.
- Rebuking - The Word of God is the standard for student expectations.
- Correcting - The Word of God is the foundation from which we guide our students toward righteousness.

We do all of this so that each student may come to the saving knowledge of Jesus Christ, and be equipped to know, love, and obey His Word.

Course Goals: Students will learn from Old Testament Bible stories about the character and attributes of God, and come to know Him as our Heavenly Father. They will learn about sin and our need for a Savior. Students will learn from New Testament stories about who Jesus is and of His teachings. They will learn God’s plan for our salvation and of our eternal home in heaven. Students will experience worshipping through singing and praying to the Lord. They will make choices based on their understanding of and relationship with the Lord. They will learn about missionaries at home and far away. Students will memorize Bible verses and keep God’s Word in their hearts forever.

Textbook: The Holy Bible, (inspired by God)
Flash-a-Card Series (A Beka Book)

Time allotment: 45 minutes per day, 4 days a week
45 minutes per day, 1 day a week (Friday Chapel)

Course content:

- God , In the Beginning, Creation
- God Cares for Us
- God Provides for Us
- God Sent His Son
- Jesus as a Boy
- Jesus Prepares for His Ministry
- Miracles and Ministry
- Jesus’ Last Days
- Jesus Is Risen
- Jesus, Our Savior
- Tell Others
- Fruits of the Spirit
- The Armor of God
- Also: singing, praying, worshipping, discussing, and memorizing scripture

Areas to be evaluated: Students will be graded on listening, participation in discussions, Bible verse memorization, and Chapel conduct and participation.

Additional Activities: Students will have opportunities to lead songs in class, lead in prayer, display Christian character traits, and share the Good News at Christmas and Easter by making and giving cards and gifts. All students will be a part of Bethany School’s Christmas program.

Course Description

Social Studies - Kindergarten

Course Philosophy: We believe we are to view history as the record of God’s creation in the development of man, civilizations, governments, economics, cultures, beliefs, and social and political systems. History should shed light on the hidden hand of God at work on our behalf, teach us lessons and warn us of mistakes not to be repeated. We want to inspire students to be literate citizens with the knowledge, skill, and civic values needed to become active and reflective participants with Christian values in the 21st century. Proverbs 4:1 “Listen, my sons, to a father’s instructions; pay attention and gain understanding.”

Course Goals: Students will learn about roles and relationships with friends, family, neighborhood, and community. Students will know the state and country in which they live. They will be familiar with the features of countries we study regarding their size, location, land forms, animals, homes, transportation, language, food, clothing, sports and arts. They will use maps and a globe to name and locate continents, oceans, islands, and countries. Students will understand that history relates to events, people, and places of past times.

Textbook: Social Studies K, (A Beka Book)

Time allotment: 20-40 minutes per day, 2 or 3 days a week

Course content:

- Rules, families, neighborhoods, communities
- Community Helpers
- The 1st Thanksgiving
- America: Our Great Country
- Children of the World
 - Mexico -Israel
 - Peru -Kenya
 - England -China
 - Italy -The Netherlands/Holland
 - Japan -Australia

Areas to be evaluated: Students will participate in discussions and class activities. They will complete corresponding worksheet pages.

Additional Activities: Students will have opportunities to share their personal experiences. Children’s parents who are community helpers may visit and present to our class. Students and parents may share about their cultural heritage. Students will enjoy an international luncheon.

Course Description Science – Kindergarten

Course Philosophy: Genesis 1:1 states that “God created the heavens and the earth.” We believe that there is a divine order in the design of everything. Using this as a foundation, the scientific method should bring our students to a fuller understanding of the truth of God’s Word. Therefore we will provide a solid foundation in science that is based on Biblical principals.

Course Goals: Students will appreciate God’s creation and how things work. They will learn about physical science, life science, and earth science in God’s world. Children will make astute observations, ask meaningful questions, predict, experiment, draw conclusions, and compare information. Students will make good health and safety choices.

Textbook(s): Pearson: Interactive Science
Harcourt: Language Arts
A Beka: Social Studies

Time allotment: 30 minutes, 2 or 3 days a week

Course content:

- Air
- Animals, Creatures
- Colors (mixing)
- Cooking
- Earth
- Health and Safety
- Machines, Wheels, Tools
- Magnets
- Plants
- Seasons
- Weather and Temperature
- Water
- Our Bodies
 - Body Parts
 - Growing
 - Uniqueness
 - Bodily Systems
 - Feelings
 - 5 Senses

Areas to be evaluated: Students will participate in discussions and class activities.

Additional Activities: Students will take part in the process of experimenting. They will plant seeds and care for them. Students will go on related field trips.

Course Description **Music Grades K-2**

Course Philosophy: In Psalms 100 it says, "Shout for joy to the Lord, all the earth. Worship the Lord with gladness; come before him with joyful songs. Now that the Lord is God. It is he who made us, and we are his people, the sheep of his pasture. Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name. For the Lord is good and his love endures forever; his faithfulness continues through all generations." In accordance with God's Word, our students will learn to praise God through music. We also believe that music instruction benefits our students both academically, socially, and spiritually.

Music Course Goals:

- Students will enjoy and engage in the elements of music (dynamics, tempo, timbre, duration, pitch) as listeners, performers, readers, and composers.
- Students will discover and develop healthy singing voices to participate in choral singing and optional solos.
- Students will relate music to the world around them in relation to environmental sounds, moods and feelings, interests, and beliefs.
- Students will confidently sing and play instruments.
- Students will personally worship God through singing.

Time allotment: Music: 30 minutes per day, 1 day a week, additional rehearsals

Course content:

- Unit 1: Sing and Move - Respond to tempo, dynamics, style, and message of the music.
- Unit 2: Play Classroom Instruments - Respect, enjoy, and classify sounds.
- Unit 3: Graphic Notation - Participate in music as a whole language. Read, write, perform, and hear graphic notation. Second grade includes traditional notation.
- Unit 4: Musical Styles: Listen and respond to various styles of music from different time periods and cultures.
- Unit 5: Compose a sound story with narration to be edited and performed. Second grade includes glockenspiels.

Areas to be evaluated: Students will be graded on effort to participate in activities, ensemble singing, and understanding and performing graphic or traditional notation.

Additional Activities: Students will have opportunities to sing for events around the Bethany campus and possibly in our community.